

## LISKEARD CATTLE MARKET MAKERS PROJECT

### ARTS AND CRAFTS COURSE LEADER ROLE DESCRIPTION

#### The project

The Cattle Market Makers project will provide small workshops and shared space in a new creative hub. There will be business and other support for craftspeople and makers and opportunities to try new crafts for those just starting out.

One important strand of the project is engaging with people who have not worked for some time, who can take part in creative and craft activities to boost their skills and confidence as steps towards education, job search or self-employment.

The project is led by Liskeard Town Council, working in partnership with Cornwall Council and Plymouth College of Arts and funded by the Community Led Local Development (CLLD) fund, which brings together EU funding which supports business with funds to help people who are economically inactive.

#### The craft and business courses

The aim of the courses is to boost confidence and skills in people not in education or employment. They are likely to cover a range of topics including actual making but also business skills such as selling at craft shows and online.

The courses will take place in the creative hub when it is built. In the meantime, they will be held in local community venues.

Each course will have a cohort of around 4 participants and will consist of 5 x 3.5 hour weekly sessions (including preparation time). These will take place during the school day to maximise participation. It is hoped to run two courses alongside each other in 2021, starting in mid November, and a further six in 2022.

#### The role

We are looking for enthusiastic individuals who are passionate about working with adults who need extra help and encouragement, and who have experience of designing and delivering art and craft sessions.

You need to be:

- Organised.
- Encouraging and willing to help.
- A clear and patient communicator
- Considerate of other's safety and wellbeing
- Able to inspire others with your passion for the subject.

Duties will include:

- Designing a programme of sessions to provide a range of accessible art and craft activities or business skills.
- Planning and costing materials needed.
- Liaising with the venues around the practicalities of access and facilities.
- Delivering the sessions to people not in education or employment.
- Supporting participants during the creative sessions and guiding them
- Following setting up and closing down procedures and safety procedures.

Payment both for preparation and delivery:

Rate of pay: £30 per hour (self-employed/freelance)

Up to £10 travel costs per session.

Location: Liskeard

£5 materials cost has been allowed per participant, per session. Additional budget may be available for specialist resources or equipment.

References and a current DBS check will be required.

Closing date for applications: Thursday 21 October 2021 at 9am

Interviews to be held: Tuesday 26 October 2021

For more information please contact:

Yvette Hayward, RFO & Deputy Town Clerk on [office1@liskeard.gov.uk](mailto:office1@liskeard.gov.uk) or tel: 01579 559561

## **PERSON SPECIFICATION**

A professional or vocational qualification in the subject area you wish to teach, or an in-depth knowledge and substantial experience in the subject area

Teaching qualification appropriate for working in Post 16 Sector

Experience of teaching/training or working with groups of adults in an appropriate field.

An understanding of the principles underpinning teaching adults, i.e. planning, delivery, assessment and evaluation of learning.

An awareness of different learning strategies and teaching methods suitable for teaching a diverse range of abilities.

Effective oral and written communication, numeracy and interpersonal qualifications & skills to communicate effectively with staff and learners alike (to at least Level 2)

A commitment and ability to comply with Equality & Diversity, Health & Safety policies, etc.

The ability to work with students from diverse educational, cultural and work backgrounds

The ability to work with students with disabilities